

TEACHER QUESTIONNAIRE

1. Age *

Número de participantes: 43

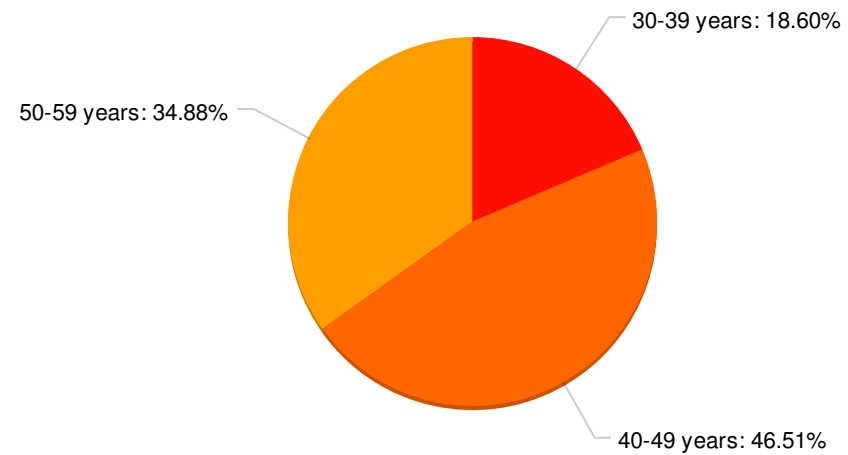
- (0.0%): 18-29 years

8 (18.6%): 30-39 years

20 (46.5%): 40-49 years

15 (34.9%): 50-59 years

- (0.0%): 60 or more years



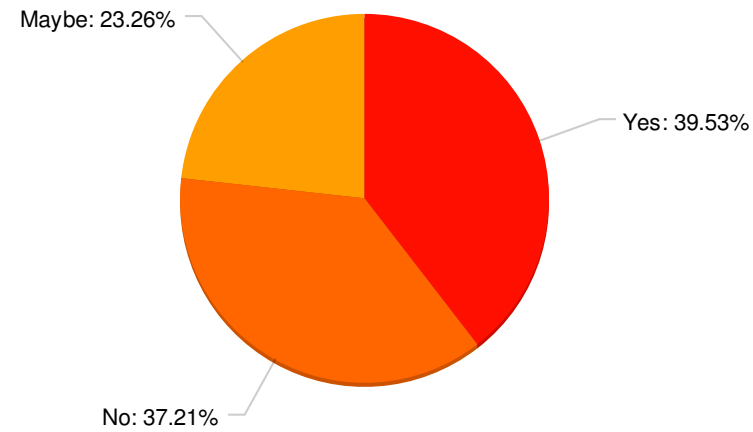
2. 1.1. Have there been bullying episodes in your class in the last three months? *

Número de participantes: 43

17 (39.5%): Yes

16 (37.2%): No

10 (23.3%): Maybe



3. 1.2. Where did there occur? *

Número de participantes: 43

15 (34.9%): Class

4 (9.3%): Corridors

- (0.0%): Bathrooms

- (0.0%): Entrance/Exit

6 (14.0%): Out of school

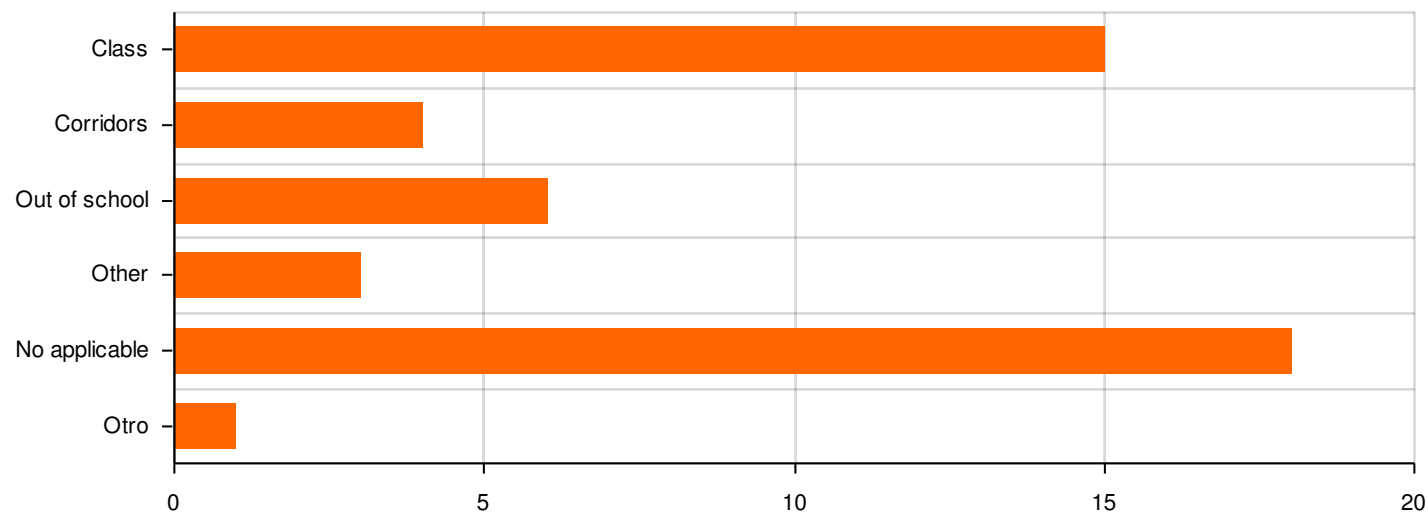
3 (7.0%): Other

18 (41.9%): No applicable

1 (2.3%): Otro

Respuesta(s) desde el campo
agregado:

- Schoolyard



4. 1.3. How many guys or girls, in your opinion, are involved? *

Número de participantes: 43

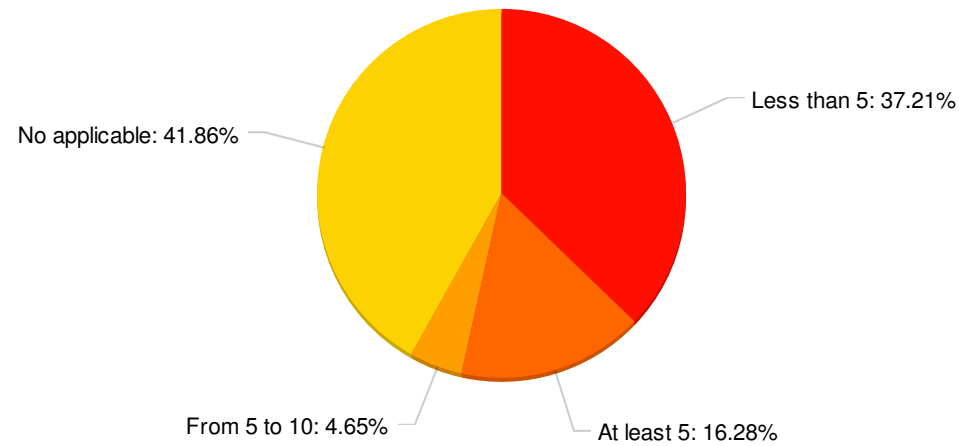
16 (37.2%): Less than 5

7 (16.3%): At least 5

2 (4.7%): From 5 to 10

- (0.0%): Other

18 (41.9%): No applicable



5. 2.1. In the last tree moths, are bullies and victims always the same or have they changed the roles? *

Número de participantes: 43

9 (20.9%): Always the same roles

3 (7.0%): The roles are changed

- (0.0%): The episodes are increasing

7 (16.3%): The episodes are shrinking

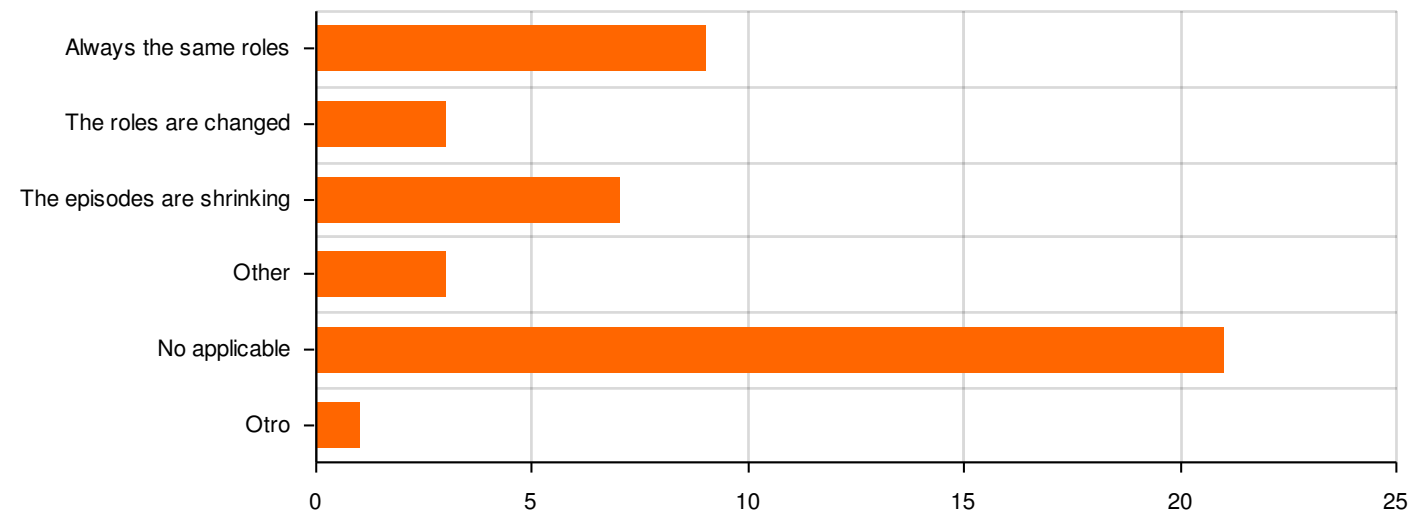
3 (7.0%): Other

21 (48.8%): No applicable

1 (2.3%): Otro

Respuesta(s) desde el campo agregado:

- It has stopped



6. 2.2. Have the Victims talked with someone about the bullying episode? *

Número de participantes: 43

19 (44.2%): Yes, with teachers

9 (20.9%): Yes, with students

7 (16.3%): Yes, with parents

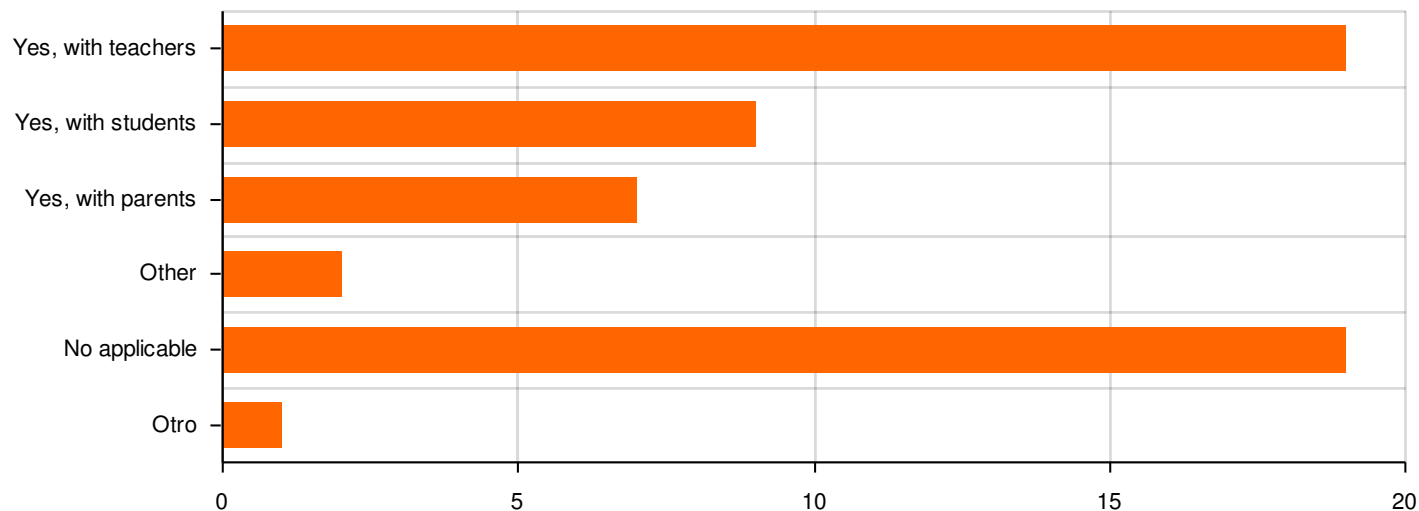
2 (4.7%): Other

19 (44.2%): No applicable

1 (2.3%): Otro

Respuesta(s) desde el campo
agregado:

- Mediator



7. 2.3. Have some other students talked about bullying episode to teachers? *

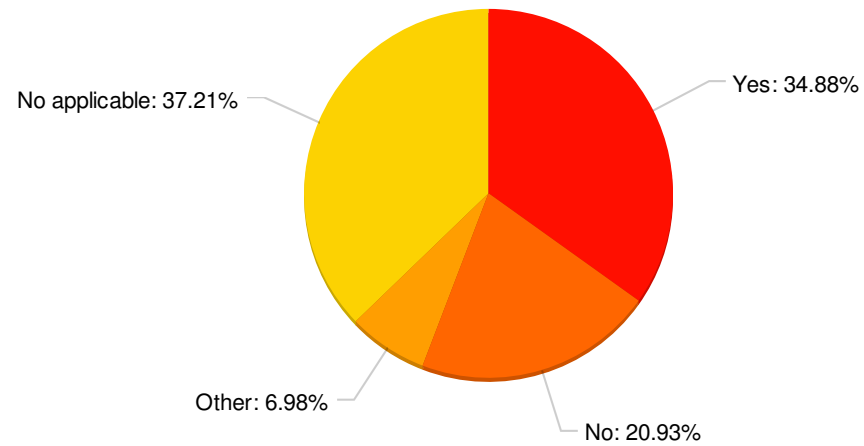
Número de participantes: 43

15 (34.9%): Yes

9 (20.9%): No

3 (7.0%): Other

16 (37.2%): No applicable



8. 3.1. What are in your opinion causes of bullying?

Número de participantes: 43

11 (25.6%): Familiar

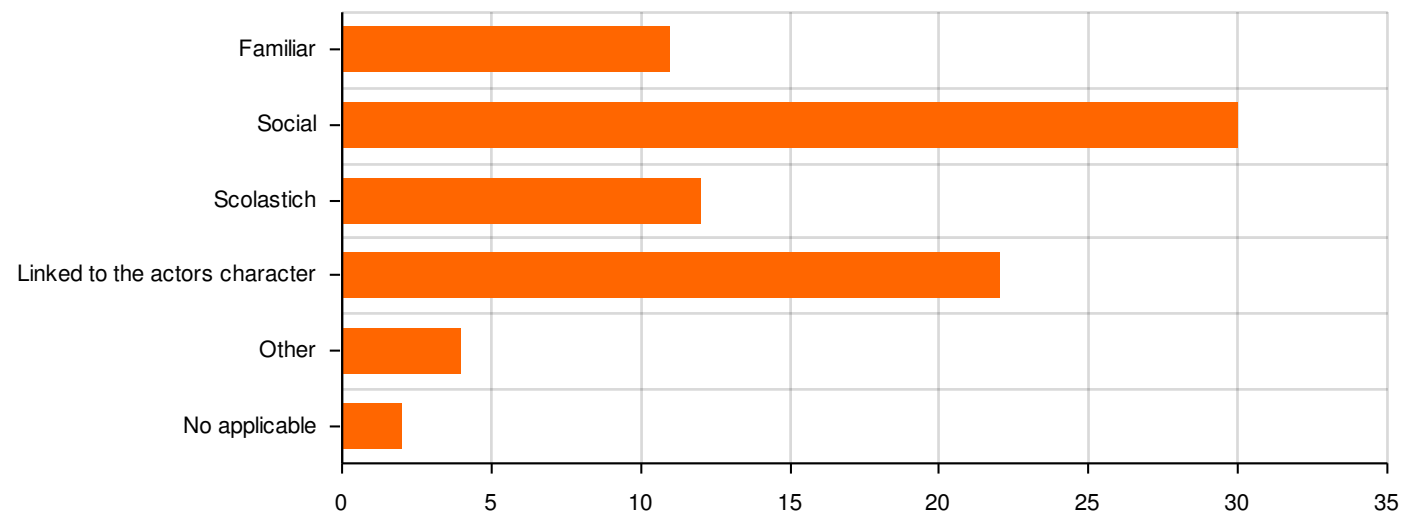
30 (69.8%): Social

12 (27.9%): Scolastich

22 (51.2%): Linked to the
actors character

4 (9.3%): Other

2 (4.7%): No applicable



9. 3.2. The personality of the teacher is important for the evolution of bullying? *

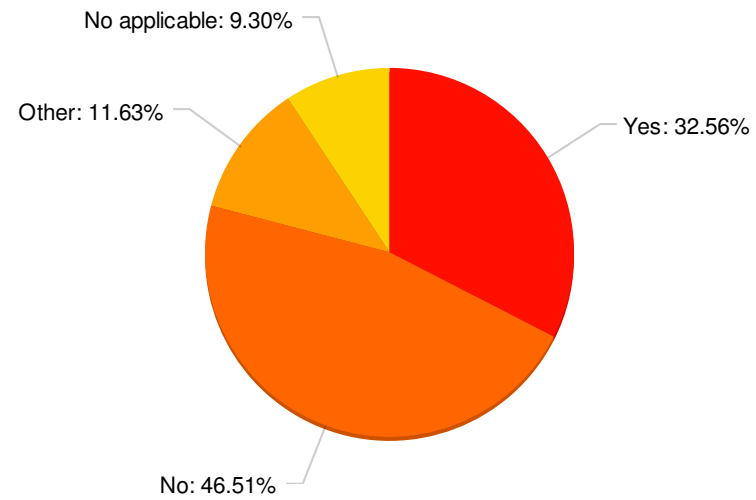
Número de participantes: 43

14 (32.6%): Yes

20 (46.5%): No

5 (11.6%): Other

4 (9.3%): No applicable



10. 4.1. How much do bullying episodes interfere with work in class? *

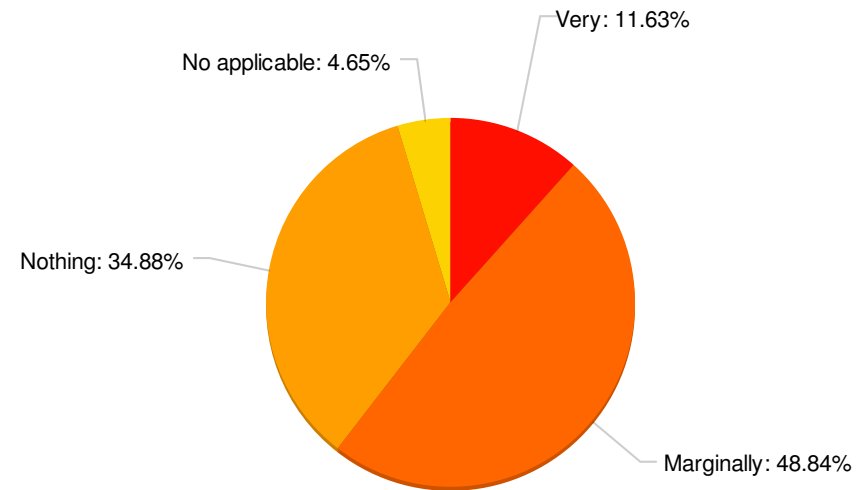
Número de participantes: 43

5 (11.6%): **Very**

21 (48.8%): **Marginally**

15 (34.9%): **Nothing**

2 (4.7%): **No applicable**



11. 4.2. How much do bullying episodes interfere in students relationships? *

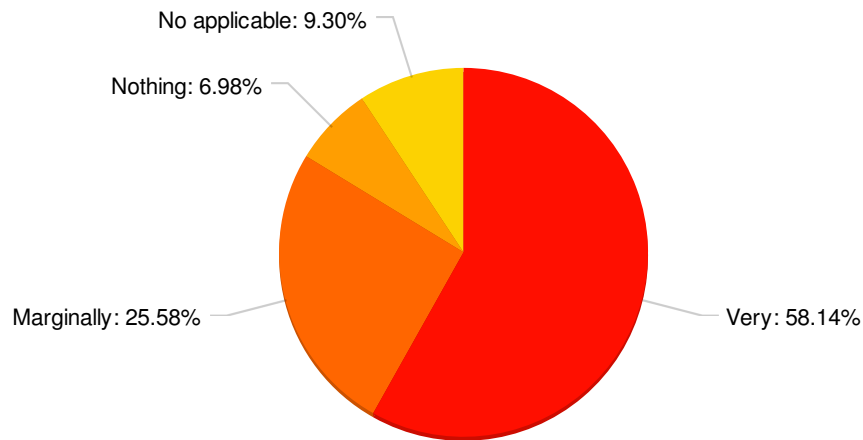
Número de participantes: 43

25 (58.1%): **Very**

11 (25.6%): **Marginally**

3 (7.0%): **Nothing**

4 (9.3%): **No applicable**

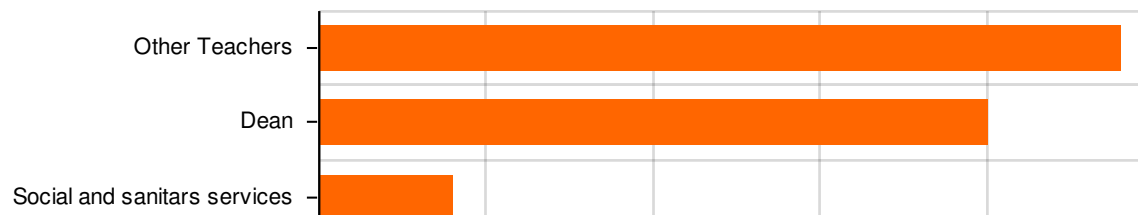


12. 4.3. To contrast bullying episodes, what kind of support have you received from... *

Número de participantes: 43

24 (55.8%): **Other Teachers**

20 (46.5%): **Dean**



4 (9.3%): Social and sanitars services

7 (16.3%): Families

12 (27.9%): There is a need to have support especially from

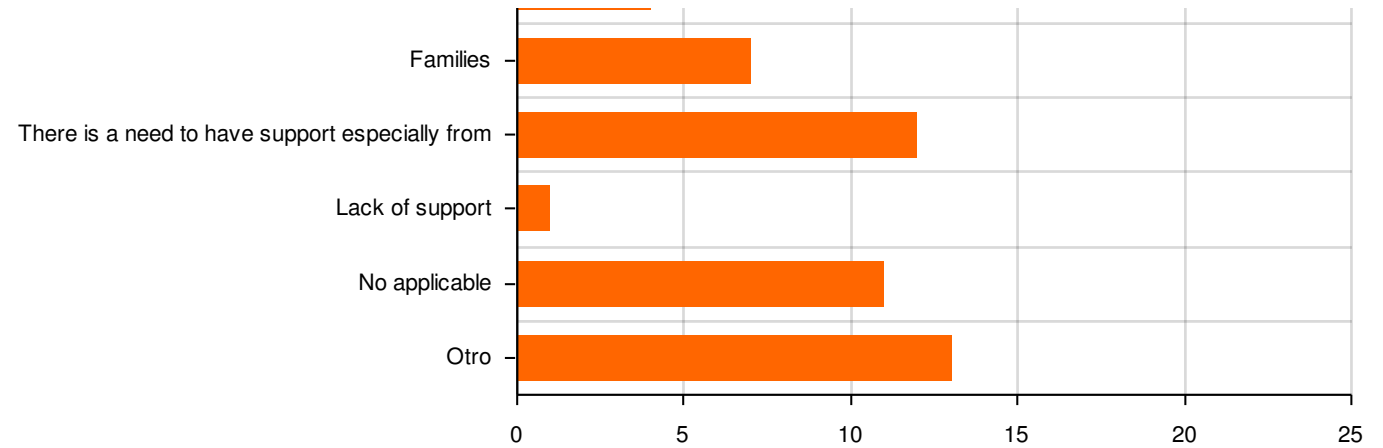
1 (2.3%): Lack of support

11 (25.6%): No applicable

13 (30.2%): Otro

Respuesta(s) desde el campo agregado:

- Dean
- "Parents School"
- Government Education Department
- Experts
- Proposal of activities in the group tutorial / Attention and family support
- We have a mediator team in our school
- Experts (psychologist) and teachers who reinforce the self-esteem of the pupils
- Mediation / other students
- Anyone who can give it
- Mediation service of Municipality of Sabadell and



catalan police

- Experts team about bullying
- Interview with family /
- Contact with psychologist
- Social services

13. 4.4. What did you expect from this training course?

Número de participantes: 36

 Ver todas las 1 respuestas anteriores

- Knowing effective ways to prevent bullying and fight it if necessary
- Receive tools to identify and manage (and prevent) bullying situations
- Acquire some minimal tools to address this problem
- Identify the causes
- Learn how to proceed in these situations and legal framework
- Know some tools to deal with this problem
- Clarify doubts why the bullying of students to teachers is not treated or also between teachers.
- Know how to intervene in bullying cases occurred at secondary school
- Prevention strategies
 - Intervention on the spectators
- To acquire tools to manage cases that may happen and share what we all think.
- To have more tools in order to combat this problem
- To know how to detect of bullying
 - To know how intervent if I detect some case
- To know detect if some case is or not bullying and know witch measures I can to use in order stop it and how treat to

victims and aggressors

- To obtain tools in order to prevent the situations
- To obtain tools in order to treat the situations
- Tools in order to redirect situations that could be bullying
- Strategies in order to help pupils
- To identify or distinguish bullying episodes
- To get detection and prevention tools and how to intervene against these situations. It is essential that all the educational community, society in general, to involve in this complex and present issue. Our students have the right to self-develop in an adequate environment and be happy.
- Elements and tools in order to manage bullying when it happens and avoid it
- To know how to detect future bullying episodes and know how I have to intervene
- Learn to identify what is or is not bullying. If it is bullying, to know how to manage it the best possible.
- More detection (this is the more difficult) and intervention tools of bullying

In relation to previous question 4.3:

Other Teachers: Information, observation and help to stop the situation

Dean: From the management team and with the participation of the family association, a mediation team has been created that helps to treat and prevent bullying. The management team is receptive to dealing with any case of harassment or bullying.

Social and sanitary services: The mediation services from Municipality of Sabadell and Catalan police have intervened in some cases this year and in the past.

- Information in order to detect cases and to give adequate answer.
 - Guidelines in order to detect bullying episodes.
- Maybe it could be fine to include the bullying from students to teachers.

- To get tools if another similar situation happen again
- Training to detect and intervene
 - To know recognize and intervene in front of possible bullying situations
 - To get tools in order to detect of bullying quickly and obtain resources for manage and resolve successfully.
 - Learning to manage and detect of bullying in the class or at school
 - Defining what is or not bullying
 - How to combat the problem
 - To know distinge bullying situations
 - To have tools in order to combat and prevent bullying and decrease the frequency
 - Identify bullying situations
 - To know more
 - Interventions and resolution guidelines in front of situations
 - To obtain tools in order to detect and combat bullying casos