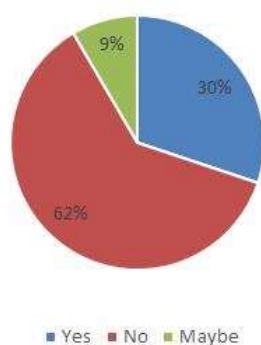


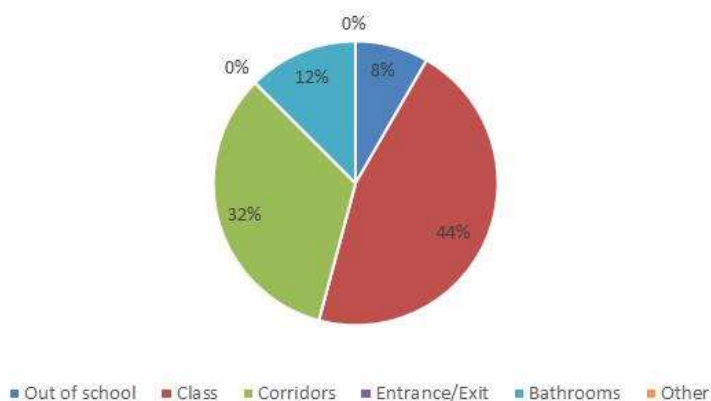
Questionnaires from teachers

1.1 Have there been bullying episodes in your class in the last three months?



N = 82.

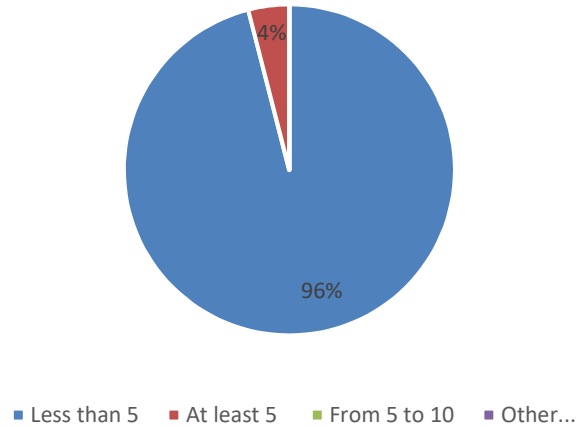
1.2 Where did there occur?



N = 25.

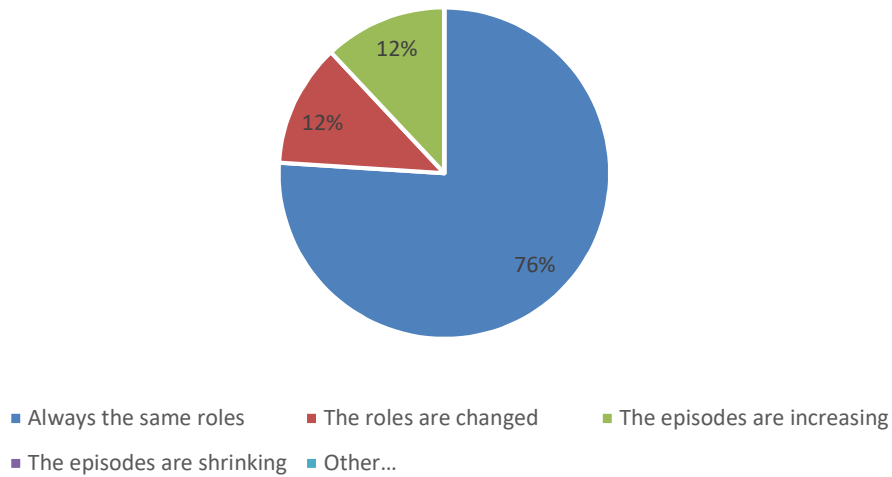
BUILD FUTURE - STOP BULLYING
GRANT AGREEMENT NUMBER - JUST/2014/RDAP/AG/BULL/7591

1.3 How many pupils were involved?



N = 25.

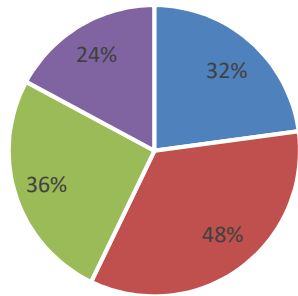
2.1 In the last three months, are bullies and victims always the same or have they changed their roles?



N = 25.

BUILD FUTURE - STOP BULLYING
GRANT AGREEMENT NUMBER - JUST/2014/RDAP/AG/BULL/7591

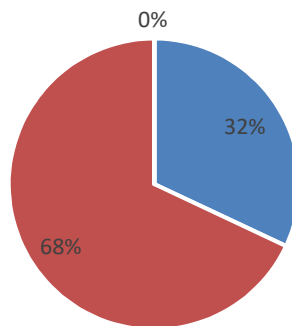
2.2 Have the victims talked with someone about the bullying episode?



■ Yes, with teachers ■ Yes, with students ■ Yes, with parents ■ Other...

N=25

2.3 Have some other students talked about the bullying episode to teachers?

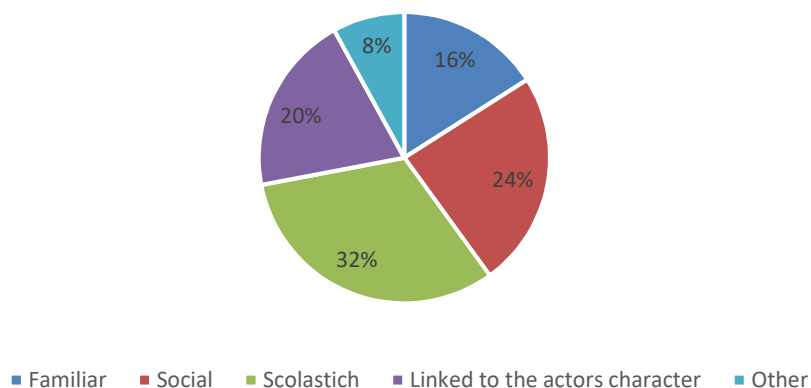


■ Yes ■ No ■ Other ■

N = 25.

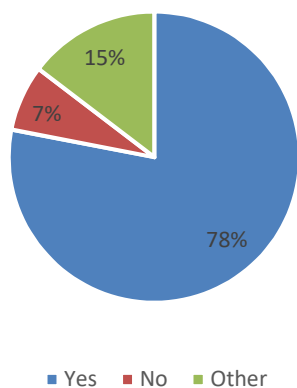
BUILD FUTURE - STOP BULLYING
GRANT AGREEMENT NUMBER - JUST/2014/RDAP/AG/BULL/7591

3.1 What are in your opinion the causes of bullying?



N = 25.

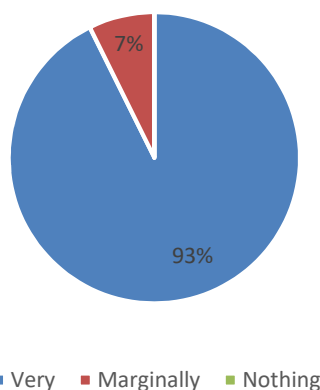
3.2 The personality of the teacher is important for the appearance / development of bullying?



N = 25.

BUILD FUTURE - STOP BULLYING
GRANT AGREEMENT NUMBER - JUST/2014/RDAP/AG/BULL/7591

4.1 How much do bullying episodes interfere with work in class?



N = 82.

4.2 How much do bullying episodes interfere in students relationships?

	Count	Percent
Very	82	100%
Marginally	0	0%
Nothing	0	0%

BUILD FUTURE - STOP BULLYING
GRANT AGREEMENT NUMBER - JUST/2014/RDAP/AG/BULL/7591