



1. Frequency and places

1.1 Have there been bullying episodes in your class in the last three months?

- Yes
- No
- Maybe

1.2 Where did there occur?

- Class
- Corridors
- Bathrooms
- Entrance/Exit
- Out of school
- Other...

1.3 How many pupils were involved?

- Less than 5
- At least 5
- From 5 to 10
- Other...

2. Relations between victim/bully and parents, pupils or teachers

2.1 In the last three months, are bullies and victims always the same or have they changed their roles?

- Always the same roles
- The roles are changed
- The episodes are increasing
- The episodes are shrinking
- Other...

2.2 Have the victims talked with someone about the bullying episode?

- Yes, with teachers
- Yes, with students
- Yes, with parents
- Other...

2.3 Have some other students talked about the bullying episode to teachers?

- Yes
- No
- Other

3. Reasons of bullying and characteristics of actors involved

3.1 What are in your opinion the causes of bullying?

- Familiar
- Social
- Scolastich
- Linked to the actors character
- Other

3.2 The personality of the teacher is important for the appearance / development of bullying?

- Yes
- No
- Other

4. Evaluation about the severity of bullying episodes and about the measures taken to tackle

4.1 How much do bullying episodes interfere with work in class?

- Very
- Marginally
- Nothing

4.2 How much do bullying episodes interfere in students relationships?

- Very
- Marginally
- Nothing

4.3 To contrast bullying episodes, what kind of support have you received from ...

- Other Teachers:
- Headmaster:
- Social and Support services:
- Families:
- There is a need to have support especially from:

4.4 What do you expect from this training course?
