



Co-funded by the Rights, Equality and
Citizenship (REC) Programme of the
European Union

Questionnaires – anti-bullying policy research
in the Czech Republic

BUILD FUTURE – STOP BULYING
Chalkis, 28.-29.11.2016

GRANT AGREEMENT NUMBER - JUST/2014/RDAP/AG/BULL/7591



Data collection

- The research was conducted: 18th of Nov - 24th of Nov
- 14 local administrators, 9 youth workers, 9 school headmasters
- Selection criteria - we asked significant and relevant respondents in the field of bullying prevention:
 - Prague municipality, local politicians,
 - municipal police - department for prevention,
 - NGOs in the field of bullying,
 - Prague school headmasters from previous projects
- We have contacted most of them personal by phone.



General identification

Q: professional role

Local administrator

- Prevention coordinators and officers
- Probation workers
- Politician

School headmaster

- School headmasters
- 1 deputy of headmaster

Youth worker

- Youth worker in the field of primary prevention
- School psychologist

Q: mission of my organization/ characteristics of school

Local administrator

- Local administration
- Prevention

School headmaster

- Elementary schools
- Secondary schools (Comprehensive schools)
- Schools in the center of Prague or in the suburb

Youth worker

- Primary prevention
- School counselling

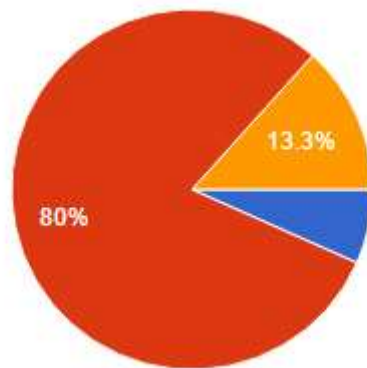


Perception of bullying topic

Q: Do you think the topic of bullying is...

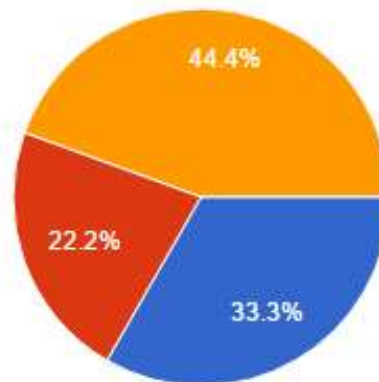
1. Overestimated
2. Underestimated
3. I don't know

Local administrator



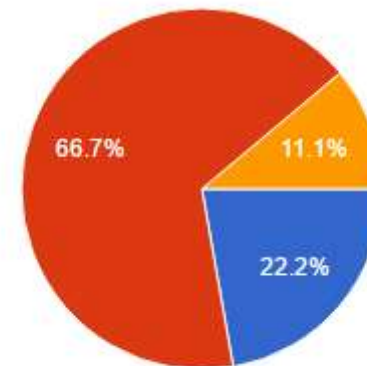
N = 14.

School headmaster



N = 9.

Youth worker



N = 9.

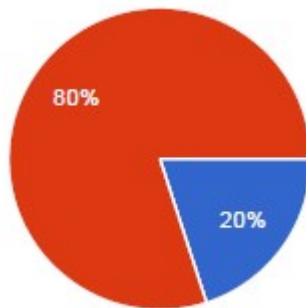


Perception of bullying topic

Q: Do you think the bullying cases are solved adequately?

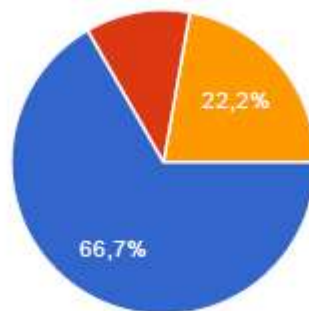
- 1. Yes
- 2. No
- 3. I don't know

Local administrator



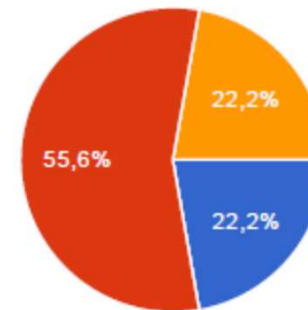
N = 14.

School headmaster



N = 9.

Youth worker



N = 9.

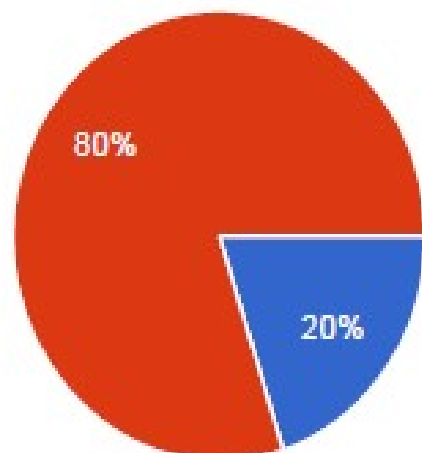


Perception of bullying topic

Q: Do you think that schools report openly about bullying?

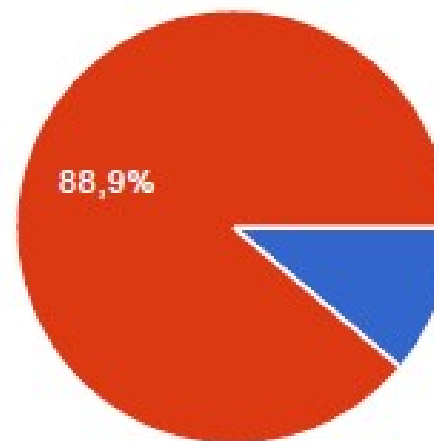
- 1. Yes
- 2. No

Local administrator



N = 14.

Youth worker



N = 9.



Q: The schools are worried to inform about bullying, what is the reason?

- The question was aimed only for local administrator and youth workers.
- Both categories of operators stated as the main reason why they are afraid to report bullying cases is „damage of the public image of the school“

Q: What kind of aspects need to be more developed in legislation?

- Youthworker and school headmaster: The adequate interventions of the school professionals in the bullying cases
- Local administrator: the role of the families

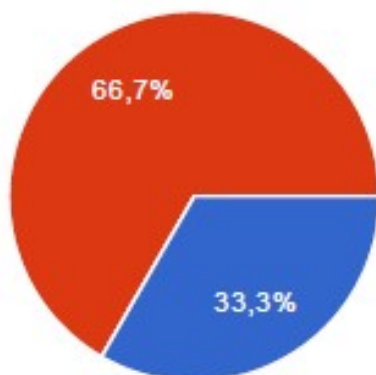


Perception of bullying topic

Q: Report students openly?

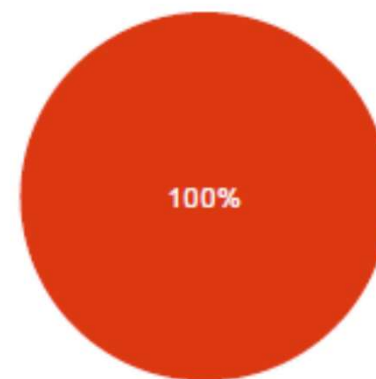
- 1. Yes
- 2. No

School headmaster



N = 9.

Youth worker



N = 9.

Reason: fear of retaliation by peers or perpetrators

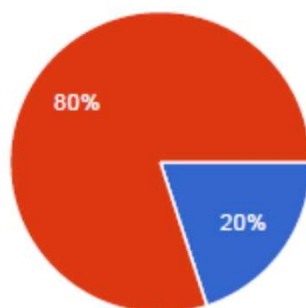


Topic: Adequacy of implementation of norms and guidelines

Q: Do you think the laws ... are adequately implemented?

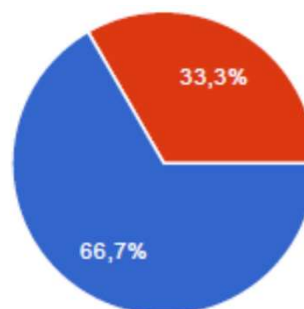
1. Yes
2. No

Local administrator



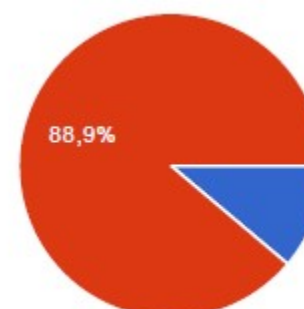
N = 14.

School headmaster



N = 9.

Youth worker



N = 9.

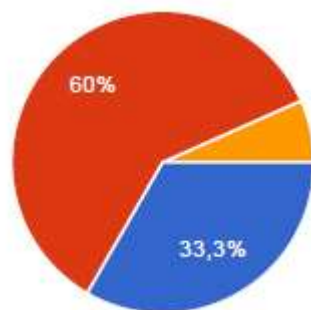


Topic: Adequacy of implementation of norms and guidelines

Q: Does the legislation cover adequately cyberbullying

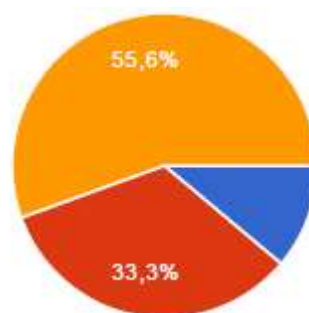
1. Yes
2. No
3. I don't know

Local administrator



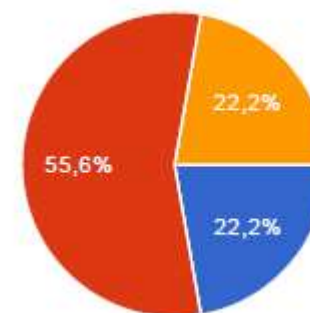
N = 14.

School headmaster



N = 9.

Youth worker



N = 9.

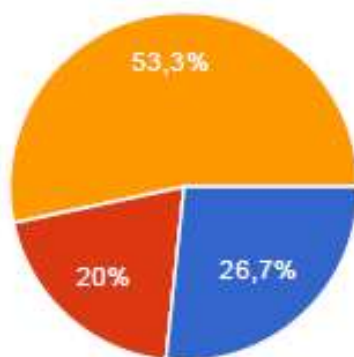


Topic: Adequacy of implementation of norms and guidelines

Q: Does the legislation acknowledge gender related elements in cyber-bullying

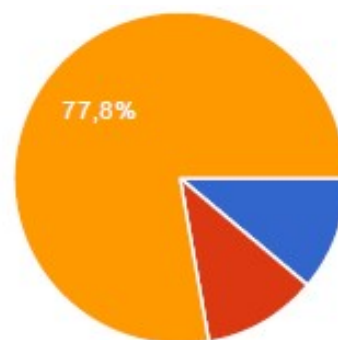
1. Yes
2. No
3. I don't know

Local administrator



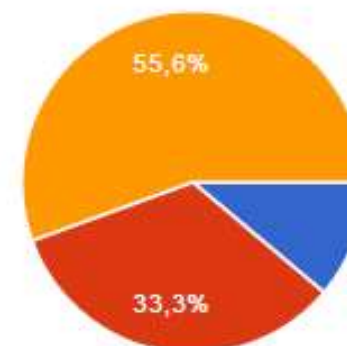
N = 14.

School headmaster



N = 9.

Youth worker



N = 9.

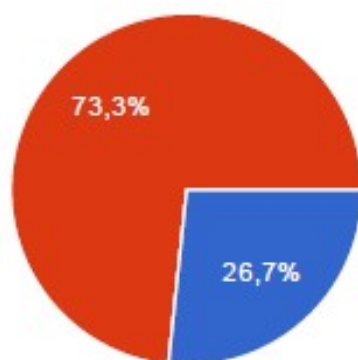


Topic: Preparation of teachers at school on bullying

Q: Do you think, that teachers are enough prepared to prevent bullying?

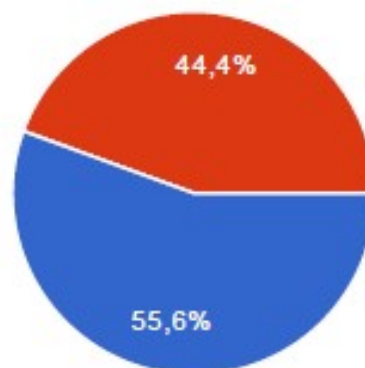
1. Yes
2. No

Local administrator



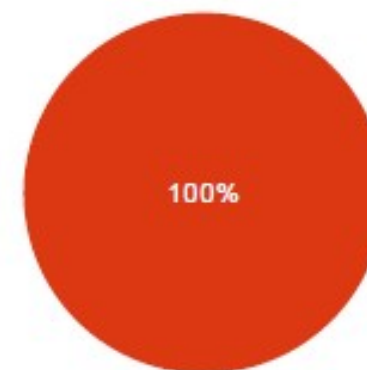
N = 14.

School headmaster



N = 9.

Youth worker



N = 9.

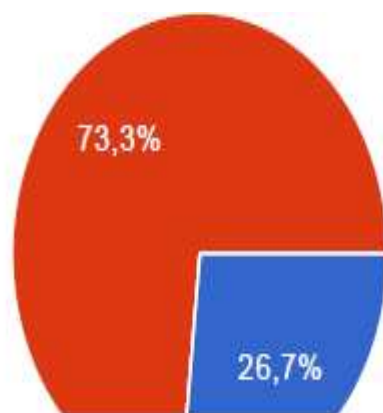


Topic: Preparation of teachers at school on bullying

Q: : Do you think, that teachers are enough prepared to recognize bullying?

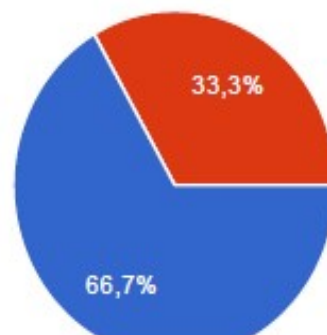
- 1. Yes
- 2. No

Local administrator



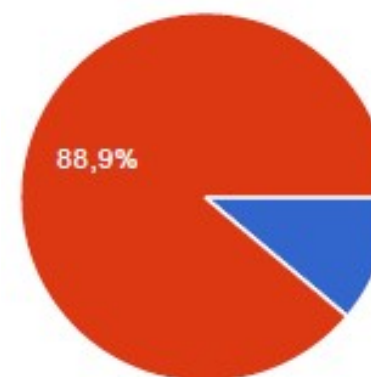
N = 14.

School headmaster



N = 9.

Youth worker



N = 9.

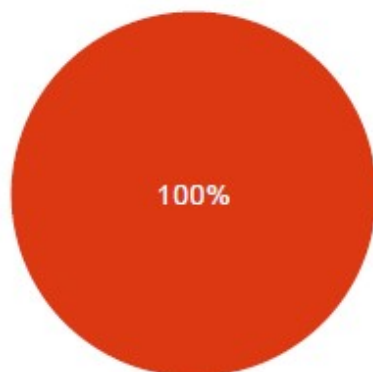


Topic: Preparation of teachers at school on bullying

Q: : Do you think, that teachers are enough prepared to solve bullying?

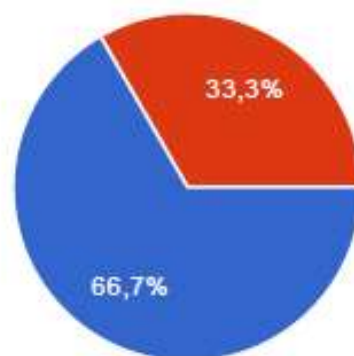
1. Yes
2. No

Local administrator



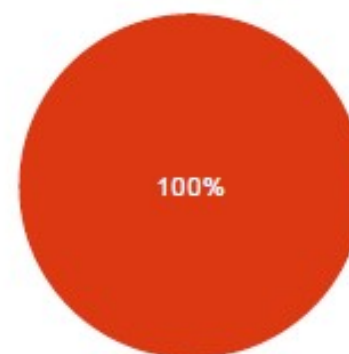
$N = 14.$

School headmaster



$N = 9.$

Youth worker



$N = 9.$

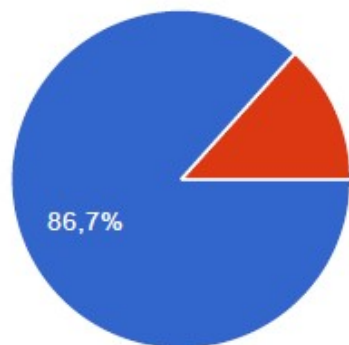


Topic: Efficacy of network of intervention services

Q: Do you think, that there exists a sufficient network of services?

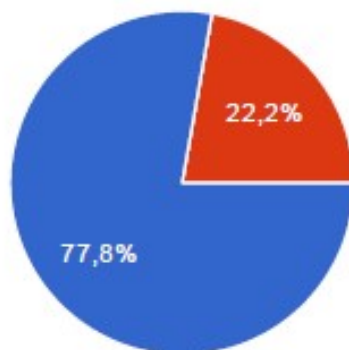
1. Yes
2. No

Local administrator



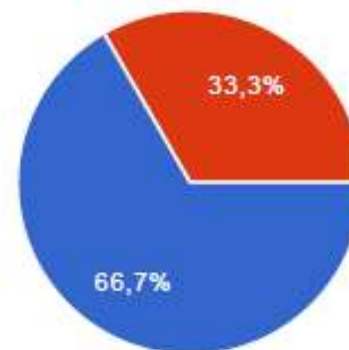
N = 14.

School headmaster



N = 9.

Youth worker



N = 9.



Q: You stated there is an insufficient network of services, what kind of services are missing?

- Social-psychological support and training of teachers

Q: What are the most risk factors in the development of bullying?

- Youth workers and local administrator: Quality of relationships in the class, teachers abilities to work with class
- School headmaster: personal characteristics of students involved and quality of relationships in the class



Q: What are the most problems when solving bullying cases?

- School headmaster: Families exaggerate minor cases
- Youth workers and local administrators: teachers are not enough trained

Q: What kind of prevention do you consider most effective?

- All 3 groups: support teachers to prevent, recognize and solve the bullying in their classes



Suggestion for improve the cooperation against bullying

Q: What could do my category of operators more to prevent bullying?

Local administrator

- Support teachers training
- Fundrasing – looking for financial resources
- Raise awareness about the topic

School headmaster

- Support teachers training
- Ensure prevention at school
- Improve communication with parents

Youth worker

- Support teachers training and methodical support
- Inovation of primary prevention programs
- Incrtease own professional competences when solving bullying



Suggestion for improve the cooperation against bullying

Q: What we could do together to increase the collaboration in fighting bullying

Local administrator

- Exchange experience, communication
- Supporting certified organization
- Support professionals at schools – time and money

School headmaster

- Lobby for legislation change
- Focus on family
- Increase availability of psychological intervention

Youth worker

- Better coordination of activities
- Increase awareness in the whole society



Thank you for your attention.

Mgr. Jan Žufníček
Mgr. Pavel Dosoudil
Mgr., MgA. Markéta Čermáková
Mgr. Jana Gricová

www.prevence-praha.cz

